



SHINING LIGHT ON THE WORK



THREE STRUCTURED DIALOGUES TO ADVANCE EQUITY IN MATHEMATICS EDUCATION

THIS FREE THREE-PART SERIES ON EQUITY IN MATHEMATICS EDUCATION OFFERS EDUCATORS OPPORTUNITIES FOR STRUCTURED DIALOGUE ABOUT THREE CRITICAL AREAS THAT MUST BE ADDRESSED TO ADVANCE A MORE EQUITABLE MATHEMATICS EDUCATION SYSTEM FOR OUR STUDENTS.

SESSION 1: JANUARY 23, 2024 6:00 - 7:30 P.M.

EQUITY IN MATHEMATICS EDUCATION: PART 1 – ACCESS, AGENCY AND STUDENTS' IDENTITIES

In this first session, we focus a lens on student agency, access and identity on the classroom level. As classroom teachers, equity issues are often most noticeable and pressing in these forms. We connect these ideas to research on equity in math, and share some strategies to promote access, agency, and positive math identities.

SESSION 2: FEBRUARY 27, 2024 6:00 - 7:30 P.M.

EQUITY IN MATHEMATICS EDUCATION: PART 2 – MODERNIZING MATHEMATICAL PROGRAMMING

In this second session, we illuminate the mathematical programming we offer our k-12 students. We critically examine the mathematical diet that currently nourishes our students in relation to goals of a fair and just education and the shifting demands of the workplace and daily life as an adult in modern society.

SESSION 3: MARCH 26, 2024 6:00 - 7:30 P.M.

EQUITY IN MATHEMATICS EDUCATION: PART 3 – ALIGNING AND ADVANCING SYSTEMS

In this third session, we zoom out to view the multiple, overlapping systems that shape mathematics education, with particular attention to transition points, requirements, and key policies that can play a role in advancing or thwarting an equitable mathematics education system.



VCTM 2024 SPRING CONFERENCE

EQUITY IN MATH CLASS

Wednesday, April 10, 2024 8:00 a.m. - 4:00 p.m.

Vermont State University, Randolph Campus

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